

THE RELATIONSHIP BETWEEN LEADERSHIP STYLE AND ORGANIZATIONAL HEALTH IN EDUCATIONAL HOSPITALS

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ABSTRACT

Improving the performance of any organization depends mainly on its organizational health. This descriptive-analytical and cross-sectional study aimed to investigate the relationship between managers' leadership styles and organizational health in Ahvaz teaching hospitals. The Hershey et al. and OHI scales for measuring leadership style and organizational health were distributed among 160 nurses working in five teaching hospitals in Ahvaz using the convenience cluster sampling method. The data correlation was analyzed using SPSS22. The organizational health level in Ahvaz hospitals was relatively good (149.60 \pm 17.72). The predominant leadership styles in Ahvaz hospital managers were selling and telling styles. The findings of the study showed a weak positive correlation (r = 0.22) between selling style and organizational health, and a weak negative correlation (r = -0.20) between delegating style had a significant positive correlation with institutional and managerial levels (Institutional integrity and Initiating structure dimensions), and delegating leadership style had a noteworthy negative correlation with institutional and managerial levels (Institutional integrity and Initiating structure dimensions), and delegating leadership style had a noteworthy negative correlation with institutional and managerial levels (Institutional integrity and Initiating structure dimensions), and delegating style and organizational healthy hospital environment, and the negative relationship between Telling leadership style and organizational health requires further studies, especially in the hospital eveting.

Keywords: Leadership style, Organizational health, Nursing staff, Hospital.

INTRODUCTION

An organization is a living organism that goes through stages, including health, illness, and death (Mosadeghrad & Esmaeili, 2017). The concept of organizational health was first introduced by Miles in 1969 (Miles, 1969). Organizational health includes a set of relatively stable organizational features. It indicates a situation beyond the short-term effectiveness of the organization (ZahedBabolan *et al.*, 2008). Miles articulated these characteristics in meeting the basic needs including; functional, survival, organizational growth, and development needs (Miles, 1969). A healthy organization can survive in a changing environment, continuously develop its capabilities and skills, and challenge problems (Toprak *et al.*, 2015). It has a favorable

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climate and committed, conscientious, and motivated employees. Such an organization is agile, easily adapts itself to environmental changes, and continuously develops its capabilities (Mosadeghrad & Esmaeili, 2017). People are interested in working with this organization and are proud to be a part of it (Ansari *et al.*, 2010).

A hospital's organizational health is necessary for the effective and efficient achievement of the established goals, such as providing high-quality patient service (Mosadeghrad & Esmaeili, 2017). Improving organizational health has some positive effects on employees, such as improving work attitude (Ansari *et al.*, 2010), organizational commitment (Jafari *et al.*, 2012; Farzad *et al.*, 2016), and organizational citizenship behavior (Nader *et al.*, 2013), which will ultimately lead to their performance improvement. A favorable climate and employee motivation make healthy and dynamic hospitals more effective (Nader *et al.*, 2013).

Several factors can be related to organizational health status, among which hospital managers' leadership style is a matter that needs to be carefully considered (den Breejen-de Hooge et al., 2021; Losty & Bailey, 2021; Sansuwito et al., 2022). Although some researchers have challenged the importance of the leadership role in organizational performance (Meindl et al., 1985; Aldoory & Toth, 2004), others have concluded that organization leadership is an important position and can play an imperative role in achieving organizational goals by creating an organizational climate affecting the employees' attitude, motivation, and behavior (O'Reilly et al., 2010; Toprak et al., 2015; Ferramosca et al., 2021; Widianto, 2021). Maragers playing the role of organizational leaders use different styles to guide human resources (Yusefi et al., 2014). According to situational leadership theory, leadership style emphasizes the combination of dutyoriented and behavior-oriented manner, which forms four main dimensions Telling, Selling, Participating, and Delegating (Hersey et al., 1979). Some researchers believe that managers' leadership style is one of the factors affecting organizational health and leads to organizational productivity (Nader et al., 2013; Ahmadi & Bazrafshan, 2014; AliNasab & Momayez, 2018) and therefore, consider organizational health as one of the indicators of leadership effectiveness in the organization (Tsai, 2008).

This study aims to investigate the relationship between hospital managers' leadership style and organizational health and is conducted based on the perception of the nurses working in teaching hospitals in Ahvaz in 2019. It seems that this study will help the existing literature by examining the leadership styles that are more correlated with creating organizational health.

MATERIALS AND METHODS

This cross-sectional descriptive-analytical study was conducted in 2019. The study population comprised all nurses working in teaching hospitals in Ahvaz, and the research sample included 160 nurses working in 5 teaching hospitals. The following formula was used to determine the sample size:

$$n = \frac{\left(Z_{1-\frac{\alpha}{2}} + Z_{1-\beta}\right)^2}{W^2} + 3$$
(1)



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The sample size was determined according to the previous studies' findings, considering the 5% confidence level and 80% test power. Referring to the research environment in person, the researcher used the cluster sampling method to collect the data.

The data collection tool was a questionnaire consisting of three parts used after validity and reliability confirmation. The first part included demographic information, and in the second part, Hoy and Feldman's Organizational Health Questionnaire (OHI) measured organizational health (Hoy & Fedman, 1987). There were 44 questions based on seven dimensions, including Institutional integrity, Principal influence, Consideration, Initiating structure, Resource support, Morale, and Academic emphasis. It measured organizational health at three levels (institutional, managerial, and technical) based on a five-point Likert scale (always, often, sometimes, rarely, never). The scores ranging between 44-87, 88-131, 132-169, and 170-220 were considered low, normal, high, and very high organizational health, respectively. In the third part, a 12-item leadership style questionnaire was used. The questionnaire was based on the situational leadership theory by Hershey, Blanchard, and Neumeier. According to this theory, leadership style has four modes, including Telling, Selling, Participating, and Delegating (Hersey *et al.*, 1979). In this questionnaire, leadership style was assessed based on the employees' opinions about their managers' behavioral reactions in hypothetical situations.



Statistics such as mean, standard deviation, frequency distribution, and graphing were used for descriptive data analysis. The correlation between leadership style and organizational health was calculated using the Pearson correlation test with an alpha level of <0/05 and a 95% confidence interval using SPSS 22. The study noticed ethical considerations, including obtaining necessary permissions (approved code of ethics), the right of voluntary participation in the research, and using the data only for the study objectives.

RESULTS AND DISCUSSION

The participants' demographic information is given in **Table 1**. Most nurses (46.3%) were in the age range of 20-30 years. The composition was 137 females (85.6%) and 86 single (53.8%) nurses, and 157 nurses had a bachelor's degree (98.1%). Among them, 34.4% were in formal employment positions, 70.6% had 0-10 years of experience, 97.5% were in nursing positions, and 48 nurses worked in the emergency department (30%).

| | Table 1. Study varial | bles | |
|--------------------|-----------------------|-----------|---------|
| Variables | Categories | Frequency | Percent |
| | R | 22 | 13.8 |
| — | В | 20 | 12.5 |
| Hospital Labels | А | 22 | 13.8 |
| _ | G | 53 | 33.1 |
| _ | E | 43 | 26.9 |
| Gender – | Female | 137 | 85.6 |
| Gender – | Male | 23 | 14.4 |
| Marital Status – | Single | 86 | 53.8 |
| iviaritai Status — | Married | 74 | 46.3 |
| Education | BS | 157 | 98.1 |

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|-------------------------|--------------------|-----|---------------|
| | MS and more | 3 | 1.9 |
| | Company | 15 | 9.4 |
| | Contractual | 45 | 28.1 |
| Employment Scheme — | Official | 55 | 34.4 |
| — | Others | 45 | 28.1 |
| | Surgery | 32 | 20.0 |
| — | Internal Medicine | 29 | 18.1 |
| — | Emergency | 48 | 30.0 |
| Ward | Pediatrics | 8 | 5.0 |
| — | ICU | 30 | 18.7 |
| — | CCU | 4 | 2.5 |
| | Psychiatry | 9 | 5.6 |
| | 0~10 years | 113 | 70.6 |
| Work Experiences | 11~20 years | 44 | 27.5 |
| · _ | 21-30 years | 3 | 1.9 |
| | 20~30 years | 74 | 46.3 |
| . – | 31~40 years | 67 | 41.9 |
| Age — | 41~50 years | 17 | 10.6 |
| — | More than 51 years | 2 | 1.3 |
| | Head Nurse | 1 | 0.6 |
| Organizational Position | Nurse | 156 | 97.5 |
| - | Nursing Intern | 3 | 1.9 |
| | 1~10 | 14 | 8.8 |
| — | 11~20 | 86 | 53.8 |
| | 21~30 | 20 | 12.5 |
| Number of Beds — | 31~40 | 31 | 19.4 |
| | 41~50 | 8 | 5.0 |
| | 51~60 | 1 | 0.6 |
| Total | | 160 | 100 |

Table 2 shows the mean, standard error, and standard deviation of organizational health scores and their dimensions. According to this table's findings, the average score of the studied hospitals' organizational health was 149.606 (\pm 17.72). This value is slightly above the average reference (3.40 of the average reference of 3 (P <0.001)) (Table 3).

 Table 2. Mean (Standard Deviation) of organizational health and its dimensions and levels by the hospital.

| | | 1 | Hospita | l Labels | | |
|-----------------------------|------------|------------|------------|------------|-------------|------------|
| Organizational Health | R | E | G | В | Α | Total |
| In a title tion of Instance | 21.23 | 22.30 | 21.02 | 22.25 | $22.00 \pm$ | 21.68 |
| Institutional Integrity | ± 2.99 | ± 3.77 | ± 3.43 | ± 3.93 | 2.22 | ± 3.41 |
| Duin ain al Influence | 16.59 | 16.86 | 16.94 | 16.55 | 17.73 | 16.93 |
| Principal Influence | ± 1.99 | ± 2.13 | ± 2.67 | ± 1.76 | ± 2.37 | ±2.30 |
| Consideration | 18.73 | 17.23 | 16.49 | 19.15 | 19.27 | 17.71 |
| Consideration | ± 2.99 | ± 3.32 | ± 4.15 | ± 3.39 | ± 3.67 | ± 3.82 |

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|-----------------------------|-------------|-------------|-------------|------------|-------------|-------------|
| Initiating Structure | 21.50 | 21.37 | 19.13 | 21.55 | 22.14 | 20.77 |
| Initiating Structure | ± 2.58 | ± 3.01 | ± 4.40 | ± 2.54 | ± 3.03 | ± 3.60 |
| Resource Support | 18.45 | 20.21 | 19.28 | 21.55 | 20.91 | 19.93 |
| Resource support | ± 2.56 | ± 4.45 | ± 4.66 | ± 2.82 | ± 4.24 | ± 4.18 |
| Morale | 26.18 | 26.67 | 26.00 | 26.00 | 28.09 | 26.49 |
| Woraic | ± 2.80 | ± 4.24 | ± 4.48 | ± 2.58 | ± 5.14 | ± 4.14 |
| Academic Emphasis | 25.09 | 25.79 | 25.64 | 27.20 | 27.73 | 26.09 |
| Academic Linphasis | ± 3.01 | ± 3.90 | ± 5.43 | ± 2.67 | ± 5.23 | ± 4.48 |
| Institutional Level | 21.23 | 22.40 | 19.51 | 22.25 | 21.95 | 21.20 |
| Institutional Level | ± 2.99 | ± 3.63 | ± 4.23 | ± 3.93 | ± 2.21 | ± 3.82 |
| Managerial Level | 75.27 | 75.67 | 71.85 | 78.80 | 79.91 | 75.33 |
| Manageriai Level | ± 7.41 | ± 8.73 | ± 11.35 | ± 6.87 | ± 10.80 | ± 9.94 |
| Technical Level | 51.64 | 52.47 | 51.64 | 53.20 | 55.82 | 52.63 |
| rechnical Level | ± 5.82 | ± 7.26 | ± 9.18 | ± 4.34 | ± 9.90 | ± 7.94 |
| Total Organizational Haalth | 147.77 | 150.44 | 144.50 | 154.25 | 157.86 | 149.60 |
| Total Organizational Health | ± 12.13 | ± 16.64 | ± 20.46 | ± 9.84 | ± 19.70 | ± 17.73 |
| | | | | | | |

Table 3. The hypothesis of a significant difference between organizational health means and dimensions with the reference average.

| | | One | -Sample Tes | t | | | |
|-------------------------|--------|----------------|-------------|--------------------|---|-------|--|
| | | Test Value = 3 | | | | | |
| | t | df | P-value | Mean Difference | 95% Confidence Interval c the Difference | | |
| | | | | | Lower | Upper | |
| Institutional Integrity | 2.53 | 159 | 0.012* | 0.10 | 0.02 | 0.17 | |
| Principal Influence | 10.61 | 159 | < 0.001* | 0.39 | 0.31 | 0.46 | |
| Consideration | 8.98 | 159 | <0.001* | 0.54 | 0.42 | 0.66 | |
| Initiating Structure | 20.26 | 159 | <0.001* | 1.16 | 1.04 | 1.27 | |
| Resource Support | 14.92 | 159 | <0.001* | 0.98 | 0.85 | 1.12 | |
| Morale | ~1.55 | 159 | 0.124 | ~0.06 | ~0.13 | 0.02 | |
| Academic Emphasis | 5.89 | 159 | < 0.001* | 0.26 | 0.17 | 0.35 | |
| Institutional Level | 0.66 | 159 | 0.508 | 0.03 | ~0.06 | 0.11 | |
| Managerial Level | 19.48 | 159 | < 0.001* | 0.77 | 0.69 | 0.84 | |
| Technical Level | ~11.74 | 159 | <0.001* | ~0.37 | ~0.43 | ~0.31 | |
| Organizational Health | 12.56 | 159 | < 0.001* | 0.40 | 0.34 | 0.46 | |

*P~value < 0.05

Figure 1 shows the mean scores of different types of leadership styles in the studied hospitals. According to the chart, the applied leadership styles in hospitals have mostly belonged to Selling (4.54 ± 1.74) , Telling (3.98 ± 1.85) , Participating (2.41 ± 1.68) , and Delegating (1.08 ± 1.45) styles, respectively.



Figure 1. Types of leadership styles in teaching hospitals in Ahvaz.

Table 4 shows the relationship between different types of leadership styles and organizational health. Based on the table's findings, there was a weak, positive (r = 0.22), and significant (P = 0.006) correlation between Telling leadership style and organizational health. The findings also indicate a weak, inverse (r = -0.20), and significant (P = 0.009) correlation between Delegating leadership style and organizational health. At the same time, no significant relationship was observed between Selling and Participating styles and organizational health.



| Table 4. Relationship between different types of leadership styles and organizational health |
|--|
| (levels and dimensions). |

| | | | Leadership Styles | | | | |
|---------------------------|---------------------|---------|-------------------|---------------|------------|--|--|
| Organizational Health | | Telling | Selling | Participating | Delegating | | |
| | | Style | Style | Style | Style | | |
| Institutional Integrity – | Pearson correlation | 0.26 | ~0.02 | ~0.02 | ~0.32 | | |
| montai megniy - | P~value | 0.001* | 0.823 | 0.771 | <0.001* | | |
| Principal Influence – | Pearson correlation | 0.06 | ~0.10 | 0.06 | ~0.04 | | |
| | P~value | 0.443 | 0.190 | 0.452 | 0.605 | | |
| Consideration – | Pearson correlation | 0.06 | 0.06 | 0.02 | ~0.18 | | |
| - consideration | P-value | 0.472 | 0.468 | 0.782 | 0.020* | | |
| Initiating Structure | Pearson correlation | 0.20 | 0.16 | ~0.18 | ~0.34 | | |
| Initiating Structure – | P-value | 0.010* | 0.047* | 0.023* | < 0.001* | | |
| Decourse Support | Pearson correlation | 0.15 | ~0.07 | ~0.04 | ~0.06 | | |
| Resource Support – | P-value | 0.060 | 0.400 | 0.643 | 0.493 | | |
| Morale - | Pearson correlation | 0.12 | ~0.07 | ~0.05 | ~0.01 | | |
| worale – | P-value | 0.140 | 0.370 | 0.542 | 0.911 | | |
| Academic Emphasis – | Pearson correlation | 0.10 | ~0.09 | 0.09 | ~0.03 | | |
| | P-value | 0.219 | 0.235 | 0.266 | 0.702 | | |

| Institutional Level — | Pearson correlation | 0.20 | 0.06 | ~0.06 | ~0.32 |
|-------------------------|---------------------|--------|-------|-------|----------|
| | P-value | 0.009* | 0.419 | 0.467 | < 0.001* |
| Managerial Level – | Pearson correlation | 0.19 | 0.03 | ~0.08 | ~0.25 |
| Manageriai Level — | P-value | 0.018* | 0.697 | 0.321 | 0.001* |
| Tachui aal Laval | Pearson correlation | 0.12 | ~0.09 | 0.01 | ~0.02 |
| Technical Level – | P-value | 0.132 | 0.258 | 0.942 | 0.843 |
| magnizational Haalth | Pearson correlation | 0.22 | ~0.03 | ~0.04 | ~0.20 |
| Organizational Health — | P-value | 0.006* | 0.703 | 0.590 | 0.009* |

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*P~value < 0.05

The findings related to organizational health showed that the studied hospitals' ability to maintain survival and adaptation to their environment was relatively higher than the conceptual average (relatively desirable). The organizational health at the institutional and managerial levels was above average, but the technical level was below average. Meanwhile, the managerial level had the best status. According to the study findings, the construction and resource support dimensions had the best status. There was an appropriate status of the construction dimension when the studied hospitals emphasized compliance with the rules and regulations in the work relations between managers and employees. The resource support status also indicated excellent provision of the equipment and supplies needed for effective care by the hospital and its staff (Hoy & Fedman, 1987).



According to the findings, the institutional integrity dimension was the lowest in status. Institutional integrity demonstrates the ability to adapt to the environment and destructive environmental factors successfully. An unhealthy institutional integrity status shows managers' poor performance in adapting to their environment and their failure in preventing the interference of personal and unscientific tastes inconsistent with the hospital's environmental conditions during hospital planning. Barati's study showed a significant relationship between institutional integrity and some hospital performance indicators (Marani et al., 2011), and Sadeghi's study indicated a strong, positive, and significant relationship between the dimension and organizational effectiveness (Sadeghi & Alavi, 2014). Therefore, planning to improve institutional integrity, which is considered the studied hospitals' weakness, seems essential. Hospital managers should avoid hospital independence, external pressures, and unreasonable demands from staff and reduce hospital vulnerability to destructive environmental forces. On the other hand, institutional integrity is identified as one of the most influential factors affecting the employees' organizational commitment, especially in professional settings (Nasiripour et al., 2011). Given that most educational hospitals have a high degree of professionalism, institutional integrity improvement planning is of great importance. Thus, corrective actions in this area are recommended. Managers' indifference to unreasonable pressures outside the hospital and setting some limits for outside influences can be a solution. Strengthening hospital managers' perceptual skills and improving their performance in strategic thinking, strategic evaluation, and analysis of hospital situations can be useful, too. Furthermore, having a philosophical mindset can enable managers to deal with problems logically and correctly (Nazem & Sedghi Boukany, 2007), be safe from narrow-mindedness, self-centeredness, and one-sidedness under environmental pressures and make rational and comprehensive decisions. The good status of the construction dimension compared with the undesirable status of the institutional integrity and the significant difference between them reinforce the hypothesis that the general positive status of organizational health could result from administrative control and supervision. In this regard, necessary care should be taken to transfer control and monitoring programs from negative to positive mode, and decisions should be made according to the principles of rationalism and participation to the possible extent.

In general, although the hospitals' organizational health was relatively higher than the reference average, it requires balanced and comprehensive attention to all its dimensions and levels in the hospitals. A considerable part of the hospitals' organizational health has been provided by structural and functional dimensions (construction and resource support dimensions), which belong to the administrative level. If this unbalanced status continues, the hospitals' performance will face significant shocks, especially at the time of crisis, for example, due to resource constraints in the long run. It will reduce hospital resilience to a potential crisis. In the short term, it may not occur as long as the hospital is exposed to fixed environments. Organizations such as educational hospitals that operate in a dynamic environment are always exposed to numerous environmental forces. If their organizations cannot respond to the condition quickly and flexibly, they will gradually decline. So, the institutional level and the institutional integrity need a lot of attention in particular.

Thus, to improve hospital sustainability against environmental uncertainty, paying attention to organizational health and its levels is suggested. It is vital at the institutional level and can be fulfilled by employing capable managers having management and leadership knowledge and skills, and by putting these actions in priority of organizational change and organizational improvement programs in the hospitals.

In general, leadership style or how a leader manages organizational processes is considered an influential resource in creating organizational health in the workplace (Nader *et al.*, 2013). It can be used as an inhibiting or facilitating factor for developing organizational health. Riley believes in the critical role of leadership in implementing organizational strategies that can help create a good organizational climate to form an excellent organizational environment (O'Reilly *et al.*, 2010). When a leader affects the employees, inspires them, and motivates them to focus on the organization's goals, the hospital will have a better chance of surviving in a rapidly-changing environment and a more remarkable ability to challenge the problems ahead naturally. However, available findings regarding the relationship between different types of leadership styles and organizational health seem contradictory.

The findings showed a significant positive correlation between the Telling leadership style and organizational health, according to which any improvement or weakness in the Telling leadership style would increase or decrease the hospitals' organizational health. In addition, no significant relationship was observed between Selling and Participating styles and organizational health. The relationship between Telling leadership style and organizational health could be partially justified based on the situational leadership theory. Thus, due to the participants' little work experience, the Telling style could have a positive relationship with creating organizational health. In the situational leadership theory, it is recommended to choose the appropriate leadership style according to the employees' characteristics. However, it cannot be concluded that the Telling leadership style will lead to organizational health strengthening in any situation and with any employees. In some situations, the Participating leadership style will lead to



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improved organizational health by facilitating continuous communication between employees and managers (Jafari *et al.*, 2012).

This study showed a significant negative correlation between the delegating leadership style and organizational health. Any improvement or weakness in the delegating leadership style would have an opposite effect on hospital organizational health changes. No evidence was found to compare this dimension. Most previous studies have focused on the relationship between transformational and transactional leadership styles and organizational health. Toprak et al., Rastegar et al., And Korkmaz et al. reported the positive relationship between transformational leadership style and creating a healthy organization (Korkmaz, 2007; Toprak et al., 2015; Rastegar et al., 2019). Transformational leaders use Intellectual Stimulation to challenge employees' thoughts and creativity and increase their knowledge, which increases employees' intrinsic motivation to create a healthy organization. As a result, these organizations' employees will gain more tolerance and problem-solving power in the face of organizational challenges and crises (Korkmaz, 2007; Rastegar et al., 2019; Hussain & Khayat, 2021; Ishii et al., 2021; Martinussen & Davidsen, 2021). However, there are contradictory results. One study in Ilam showed the relationship between transactional leadership styles with organizational health (Nekoei Moghaddam et al., 2013). The study findings regarding the correlation strength among organizational health levels showed the highest correlation (negative) between delegating leadership style and institutional and managerial levels. This means that managers' delegating leadership style led to reduced organizational health because of its negative relationship with institutional and managerial levels. The delegating style also had the most negative correlation with the Initiating structure and Institutional integrity dimensions. Secondly, the strongest correlation was observed between Telling leadership style and institutional and managerial levels. When managers used the Telling leadership style in dealing with hospital staff, the organizational health increased due to the positive correlation with institutional and managerial levels. The noteworthy point is the lack of correlation between the Telling style and technical level and its dimensions, i.e., Morale and Academic emphasis. Taghi-Nasab et al. believed that the use of Autocratic leadership styles could lead to mistrust and reduced employees' morale in the long run, even if they were useful in the short term (Taghi Nasab et al., 2009). Considering the Moral dimension, the present study showed a bad status and therefore is in line with Taghi-Nasab's findings. The Telling leadership style also had the most positive correlation with the dimensions of Institutional integrity and initiating structures. In this study, no relationship was found between any of the leadership styles the Resource support and Principal influence, implying that there was no relationship between leadership style and the technical level of organizational health.

In general, it is concluded that what makes a leadership style implementation appropriate to improve organizational health is the organization's environmental conditions and requirements. At present, due to the shortage of studies comparing different types of leadership styles and their relationship with organizational health (Taghi Nasab *et al.*, 2009; AliNasab & Momayez, 2018), further studies are needed on the role of the factors such as leadership styles on organizational health, especially in hospital settings.

It is suggested that hospital managers' ability to create a healthy organizational environment be considered an essential indicator for evaluating their performance. It can also lead to regular information acquisition about organizational health and constant attention to its hospital levels. Using this diagnostic tool by a group of senior hospital and university managers, the appropriate leadership style can be considered according to its relationship with organizational health to improve the current status. Hence, it is suggested that senior management groups encourage and support the use of appropriate leadership styles based on the situation and emphasize the development of appropriate leadership styles when planning for in-service training of hospital managers.

CONCLUSION

In conclusion, regardless of the discussed relationship between leadership styles and organizational health, the current hospital managers' leadership styles have not led to increased hospital abilities to adapt to the environment to preserve the unity, coherence, and integrity of their training and treatment programs (the Institutional Integrity dimension) and improve their mutual trust of the employees in the organization (the Morale dimension). The main influential feature of the current leadership style has been the organization's internal supervision (the Managerial level). Given that different situations require appropriate leadership practices, it is suggested that managers take into account the weaknesses of their current leadership styles by considering organizational health findings as one of the indicators of situation assessment, and repair and adjust their guiding and supportive degrees according to the situation.

One limitation of this study is the reliance on self-expression tools because the individuals were likely not to respond accurately to the items. Also, the results can only be generalized to the research environment; so, similar studies in other environments are recommended. In this study, organizational health levels were evaluated based on Hoy and Feldman's classification. Evaluating other aspects of organizational health, such as ethics, creativity and innovation, planning, coherence, and integration, is suggested in future studies using other tools.

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